

GCRC Awards program to be held

The Gallaudet Community Relations Council will host its Fourth Annual Awards and Recognition program on Saturday, March 26. The event will be held in the MSSD Auditorium beginning at 7:30 p.m.

This year's theme is "Building Bridges of Friendship Through Understanding and Service." Jim Vance, anchorman with Channel 4 News, will be the Master of Ceremonies. Entertainment will be provided by the Gallaudet Dancers, H.D. Woodson High School Chorus and Fidel Martinez.

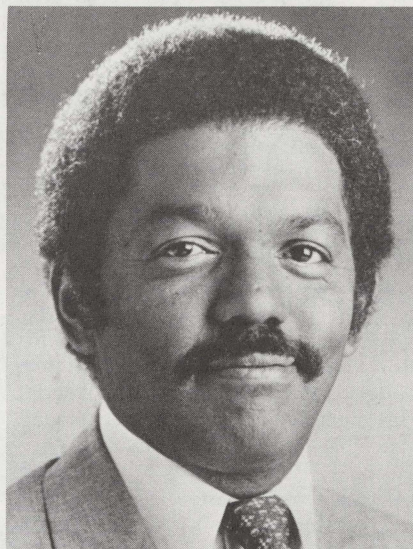
The purpose of the program is to recognize both hearing and deaf individuals and organizations who have made significant contributions to improve the quality of lives of persons in their communities. Awards will be

presented in the areas of Community Outreach, Outreach Ministry, Business and Economic Development, and Special Achievements.

The GCRC has also invited area community organizations to participate in the program by recognizing their members or residents in the community.

Tickets are available for a nominal cost of \$5 and can be obtained from the following persons:

LaVarne Hines, HMB 117, x5075
Donna Chitwood, A/PR, Chapel Hall, x5100
Twila Cavey Ness, MSSD/LRC, x5847
Bill Saunders, MSSD/Counseling, x5881
Al Couthen, KDES, x5240.



Jim Vance

SSoF conference held at Gallaudet

A Special School of the Future Conference was held on campus at the Kendall Demonstration Elementary School on March 2-4. This was the final major conference at Gallaudet before the transition of the project from the Division of Public Services to the Division of Pre-College Programs.

Major topics at the conference were plans for the future and a review of the past five years, during which the project has been funded with the support of the W.K. Kellogg Foundation. Gallaudet President Edward C. Merrill, Jr., Vice President for Public Services Thomas A. Mayes, Vice President for MSSD/KDES Robert R. Davila and Pre-College Director, Outreach and Planning Judy LeNard were on hand to greet participants and challenge them to continue the special work they are doing. Dean of the College for Continuing Education Roslyn Rosen, who has directed the SSoF project from its inception, spoke at the opening meeting on "Special Schools—Today and Tomorrow."

Rosen also introduced the superintendents of each of the six participating SSoF schools who in turn introduced the schools' SSoF project coordinators. The superintendents spoke enthusiastically about the changes they have seen in their schools during the course of their participation in the project and about their firm commitment to continuing as community education and resource centers.

Explaining that her nephew wouldn't approve of an old fashioned word like "fantastic," Sister Nora Letourneau, superintendent of the St. Mary's School for the Deaf, New York, said she found the original proposal for the SSoF project "totally awesome." Since St. Mary's became a Special School, "community awareness has been an expansive kind of effort," she said.

Hank Kloppping, superintendent of the California School for the Deaf, Fremont, concluded his remarks about all of the positive changes he attributes to participation in the project by commenting: "We couldn't drop the Kellogg project even if we wanted to. It's here to stay."

The SSoF, or Kellogg, project has enabled participating schools to evolve from their traditional roles to become model regional or state resource centers on deafness. The six project schools are the Atlanta Area School for the Deaf, the California School for the Deaf, Fremont, the Louisiana School for the Deaf, St. Mary's School for the Deaf, the Sir James Whitney School, Canada, and the Wisconsin School for the Deaf. The six schools also help other schools within their states and regions.

Graduate students counsel D.C. residents

A new counseling service at Gallaudet, designed to help graduate students develop their skills as counselors, is also providing assistance to deaf residents of the District of Columbia who need help solving their problems.

Each Tuesday and Thursday, deaf people in the D.C. area travel to Gallaudet where, in a quiet, private setting in the basement of Fowler Hall, they participate in individual counseling sessions with Department of Counseling graduate students.

Community Counseling Services for the Hearing Impaired began last June. It provides counseling free of charge and is operated by Counseling Department graduate students and staff members who volunteer their time for the project. Marita Danek and Fran White of the Department of Counseling donate their time to supervise the students.

The student counselors, who are in two-year graduate programs in both school and rehabilitation counseling, did much of the initial planning for the counseling service. "We supervise, coordinate and give support, but

basically the students are doing it," said White.

The emphasis in both the rehabilitation and school counseling graduate programs is experiential, Danek explained. Most students who work with the counseling service are in the second or third semesters of their 2-year graduate program, and before they graduate they will also do internships in the community. Last semester, six students worked with the service and this semester five students—two of them deaf and three hearing—are working there. Clients have ranged in age from 7 to 73, and the counselors presently see about 15 clients each

week. All clients are from off campus, and the counselors do not see any Gallaudet students.

The area in Fowler Hall, provided by the College, has been renovated. It contains a waiting room, student offices and a large open room for meetings. A TDD was provided by Tom Landers, dean of the School of Education and Human Services, and a telephone was donated by the Gallaudet Community Relations Council. Two private counseling rooms are divided by an observation room equipped with a videotape camera and TV monitor, and the counseling sessions are videotaped and

continued on page 2



Five graduate students are working with hearing impaired persons in the Counseling Service this semester. Seated, from left, are Don Dees, Julia van den Bovenkamp, Barry Hill and Carol Muskin. Standing are advisors Marita Danek and Fran White, and student Carlene Thuman.

Happy Hour held March 16

Although the upstairs dining area will be closed for both lunch and Happy Hour this week (March 14-18) a special Happy Hour will be held on Wednesday, March 16 at the regular time, from 4-6 p.m.

A subtitled foreign film, "Cesar and Rosalie," will be held in the Ely Center Auditorium March 16 at 7 and 9 p.m. So come on over to the Ole Jim for a drink before going to the movie.



Counselor Barry Hill works in one of the rooms in the basement of Fowler Hall. The counseling sessions are videotaped and can be viewed on the TV monitor.

Community Counseling Services

continued from page 1

observed by supervisors and fellow students. "I learn as much from watching how other interviews happen as from watching my own," commented counselor Carol Muskin.

Although each counselor has his or her own background and orientation, all feel that counselor and client must work together to meet the client's needs. "You can't come here to find the answer from me; we must work together on the problem," said counselor Don Dees. He added that each counselor's perspective is valuable and adds to an understanding of the client's problems.

Counselor Carlene Thumann noted that the way each counselor works with a client depends on the individual's situation and personality. According to supervisor Marita Danek, "A lot of the clients' problems relate to isolation and lack of social skills" and many have little group interaction.

The counseling students all agree that working with the counseling service is a good way to sharpen their skills. "This is really a fantastic experience for us, to be able to develop our techniques and approaches more fully," said Julia van den Bovenkamp. "We have such wonderful resources here." She added that they are now trying to get more clients through contacting doctors and various agencies, and through making presentations

about their services in the community.

The counselors primarily see individual clients, although their work sometimes involves family members. Two of the counselors, Don Dees and Barry Hill, go to the D.C. jail every Thursday to work with clients. Hill, who is deaf, feels this work is valuable since his client does not have contact with other deaf people.

The counseling service receives funding originally given by the federal government to the D.C. government under the 1978 amendment to the Rehabilitation Act of 1973. Some funds go to D.C. Services for Independent Living, which provides money for Deaf-REACH, an affiliation of services which includes Community Counseling Services for the Hearing Impaired, Gallaudet's Independent Living Skills Program and Adult Basic Education (both part of Programs in Adult and Community Education).

Feedback from clients about the counseling service has been positive. "We think the program is really progressing well," said White. "We're pleased with the progress the students have made in developing the potential of the service."

Future plans include developing parent programs, parent support groups and groups to help clients develop their social skills. Workshops are also being planned to familiarize professionals with deafness and the deaf community.

ICD sponsors CHIVE Seminar

The International Center on Deafness is sponsoring a second CHIVE Seminar March 21-April 8 for a group of seven individuals from England. The Council for Hearing Impaired Visits and Exchanges (CHIVE) has been coordinating efforts in England for the seminar here.

The interests of the group members vary and include such areas as methods of teaching sign language, community services, youth leadership, sporting activities, librarianship, micro-technology, rehabilitation and recreational facilities available to deaf people in the U.S., and methods of teaching deaf children who are slow learners.

The ICD will plan the three-week program to include lectures from individuals on and off campus, visits to services for deaf people in the area and practicum experiences both on and off

campus, as well as several social activities.

An evening will also be set aside for an exchange of information with the students, staff and faculty of Gallaudet. This meeting will be held on Thursday, March 24 at 7 p.m. and everyone is welcome.

The ICD is interested in finding individuals in the area to act as "hosts" to one or more individuals in the group. Hosting would include invitations to dinner, sightseeing trips, etc. to help the visitors feel at home. There are four hearing impaired men, one hearing woman and two hearing men in the group.

If you are interested in attending the exchange of information meetings, acting as a host or want additional information about the seminar, call Karen King, x5316.

Scholarship honors Linwood Smith

A scholarship fund is being set up in honor of Linwood D. Smith, a Gallaudet graduate who worked at St. Elizabeth's Hospital and was killed after being struck by an automobile last November.

It is hoped that the first scholarship from "The Linwood D. Smith Scholarship Fund" can be presented next August.

So far, about \$1,000 has been contributed to the fund, primarily raised

through the Mental Health Program for the Deaf of the National Institute of Mental Health. Additional funds are being solicited from interested individuals and organizations.

Persons who wish to contribute to the scholarship fund can make checks payable to "The Linwood D. Smith Scholarship Fund" and can send them to Terry Schavone in the Development Office, HMB 120.

Sponsored R&D

Grant/contract deadlines

Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities for Kendall Green faculty, staff and graduate students. More details on programs of interest can be obtained from the Office of Sponsored Research, x5030 (voice or TDD).

Deadline	Program
03/28/83	ED: Technical Assistance to Local Educational Agencies Adopting Technological Advances in Special Education
03/29/83	ED: FIPSE Comprehensive Grant Applications
03/30/83	ED: National Diffusion Network—New Projects
03/31/83	NIE: Student Decisionmaking (Contract)
04/01/83	NEH: Summer Seminars for College Teachers for 1983
04/01/83	ED: Handicapped Research and Demonstration Program (Field Initiated Continuations)
04/04/83	NIE: Research Grants on Law and Government Studies in Education (Small Grants)
04/22/83	NIE: Teaching and Learning Research Grants
04/25/83	ED: Women's Educational Equity Act Program
05/06/83	NIHR: Rehabilitation Engineering Centers

NIE grants

The National Institute of Education is inviting competition for grants to support research on teaching and learning in the areas of Literacy/Mathematics Learning and Teaching/Methodology. Applications must be submitted by April 22, 1983.

Suggested areas for research on Literacy/Mathematics include mathematics learning; basic cognitive skills in mathematics, reading, writing and other areas; language learning and the development of literacy in a second language; reading comprehension; and writing.

Applications for Teaching/Methodology should focus on the influence of policy and practice on the quality of teaching, particularly stressing rewards and incentives, local management of schools, and policy implementation and schooling practices.

Approximately \$1,600,000 will be available for awards in FY 1983. It is estimated that 30 to 45 grants will be awarded averaging in size from small grants of \$25,000 or less to larger grants averaging \$50,000 a year. Proposals for projects up to three years duration will be accepted; however, initial awards will be for one year.

For further information, contact the Office of Sponsored Research or the program officer for the appropriate subtopic at the U.S. Department of Education, National Institute of Education, Washington, D.C. 20208, 254-2706.

Silent Chess World Championship to be held next year at Gallaudet

For the first time in its 33-year history, the International Committee on Silent Chess will hold its World Individual Championship for the Deaf in the United States in 1984.

The event will be held at Gallaudet from May 27-June 9, 1984, and is being sponsored by the National Association of the Deaf.

Defending his title won in Amsterdam in 1980 will be Renato Pereira of Portugal. The American champion, Russell Chauvenet of Silver Spring, MD, came in 12th out of 18 players.

The NAD Committee on Silent Chess is responsible for conducting the tournament and is appealing for financial support from organizations of or for the deaf, chess clubs, foundations, Lions Clubs and individuals. Expenses will include referees' fees, interpreters, chess equipment, program books, tours and souvenirs.

The Committee welcomes any donations, and all who donate will have their names listed in the program book under "Pawns," "Knights," "Rooks," "Kings" or "Queens."

Checks can be made payable to the National Association of the Deaf, 814

Thayer Ave., Silver Spring, MD 20910. A notation on the checks, "Donation—1984 Chess Tournament" will identify the donation, which is tax deductible.

Weight Watcher's class organizes

Gallaudet's Student Health Service is interested in sponsoring a Weight Watcher's class for the Gallaudet community. An individual from Weight Watcher's would come to campus to conduct the weekly classes.

A weekly fee of \$5 would be charged for the sessions, and the Weight Watcher instructor has asked that the first 12 weeks be prepaid, at a total of \$42. At least 25 persons who are at least 10 pounds overweight must sign up for the class if it is to be held here.

Persons interested in the class can call the Student Health Service, a unit of Student Affairs, at x5522 voice and TDD, and leave their name and box number where they can be contacted with the starting date of the class.

Survey assesses TDD situation

In response to a recent position paper issued by the Deafness Related Concerns Council, the Office of Business Services formed an advisory group to determine which TDDs were most suitable for use at Gallaudet College and to recommend a plan for the efficient use and repair of these devices.

The group members were Daniel Bryant, director of Business Services; John Krpan, coordinator, Visitor's Center; Malcolm Grossinger, job development specialist; Maxine Harewood, buyer; and Mary Cole, administrative secretary.

In order to assess the TDDs currently being used at Gallaudet, several studies were made. A TDD Usage Survey was sent to both faculty and staff on campus. An assessment, which included cost, features, available options and dependability, was made of the various manufacturers of TDDs. Also, a review to determine repair cost and an in-house repair program was completed.

From the data received, the following DRCC recommendations were approved for immediate implementation:

- 1) Standardize future purchases of TDDs to the following units:
 - The Superphone, manufactured by Ultratec in Madison, WI, at a cost of \$495.
 - The Minicom, also manufactured by Ultratec in Madison, at a cost of \$229.
 - System-100, formerly known as the Porta-Tel, manufactured by Specialized System Inc., in San Diego, CA, at a cost of \$399.
 - System-200, manufactured by Specialized System Inc., in San Diego, CA, at a cost of \$575.
- 2) Make available standard options as follows:
 - Printout: The System-200 has a built-in printout system. There are various printers on the market that can be used with TDDs, but the most popular one is the Microline Printer which costs \$425.
 - Portability: All four models above are portable.
 - Computer Capability: At this writing, the Superphone and AMCOM D are the only units with this available option.

(However, on the Superphone this option is standard.) Specialized Systems, Inc., is in the process of making this option available on its Systems 100 and 200.

- Programmed Answering: This option is readily available for the Superphone, the TTY and the Systems 100 and 200. Prices vary from \$95 for the Superphone, to \$289 for the Systems 100 and 200, to \$495 for the TTY.

3) Increase the number of loaner units on campus.

The Purchasing Department provides loaners on a first-come, first-served basis to those departments whose machines are out for repair. Currently there are 15 units available. This number will very shortly be doubled to 30. The additional units are on order.

4) Provide TDDs to be used at each pay phone location.

This service is considered critical by and to the deaf community. In a plan approved by President Merrill, departments located next to pay phones are being asked to provide TDDs to be used in these areas. No new TDDs will be bought for this purpose, but departments are expected to cooperate fully. A set of guidelines will be established for use of these TDDs and will be distributed to the appropriate departments in the near future.

5) Based on the response from Budget Unit Heads to the TDD Usage Survey, a plan for establishing an in-house repair program was proposed. This plan, however, needs further study and planning. Therefore, immediate action is being reserved at this time.

Implementation of these DRCC recommendations should provide a more efficient TDD program at Gallaudet.

All inquiries related to the selection, purchase, and repair of TDDs or requests for loaners should be addressed to Maxine Harewood in the Purchasing Department, College Hall, Room 304, x5160.

Fellowships available

The World Rehabilitation Fund, Inc. has fellowships available, and application forms have been sent to the International Center on Deafness.

The applicant for these fellowships is expected to plan a study-visit of four to six weeks which is relevant to his or her experience as well as to a priority area. Any country may be considered as long as a program or practice exists in that country which is relevant and as long as satisfactory host arrangement can be worked out by the applicant. Language skills are also a consideration.

How the information to be obtained abroad will be used back in the United States is an important issue which must be addressed in the application.

If an applicant is awarded a fellowship, he or she is obligated to:

- complete a 12-20 page fellowship report which will be of interest to readers outside the World Rehabilitation Fund (45 days after the return).
- complete site-visit description forms.
- conduct dissemination and utilization activities in the U.S.
- participate in follow-up interviews in the year following the fellowship.

For additional information or application materials, contact Karen King in the ICD, x5316.



The Presidential Search Committee has recommended to the Gallaudet College Board of Trustees three candidates to be considered for the presidency of Gallaudet: Dr. Robert Frisina, Dr. W. Lloyd Johns and Dr. Craig Smith. It is expected that the Board of Trustees will choose the new president at its March 24 meeting. Members of the Search Committee are (seated, from left) Frank Sullivan, Robert Sanderson, Michael Baer, Boyce Williams and Katie Brown; and (standing, from left) Francis Burton (interpreter), Alexander Patterson, Catherine Ingold, Herbert Woofler, Denise Sullivan, Linda McCarty, Philip Sprinkle, Jane Bassett Spilman and Lillian Holt (Search secretary).

Gallaudet Press publishes new book

A deaf multihandicapped daughter, doctors who aren't sure she's deaf, schools that don't know what to do with her and young hearing parents who feel overwhelmed are all components of a true story published this month by the Gallaudet College Press. *Broken Ears, Wounded Hearts* by

George Harris is a father's personal account of his own growing up alongside Jennifer, his deaf daughter. The narrative is interspersed with the author's diary and his daughter's clinical reports.

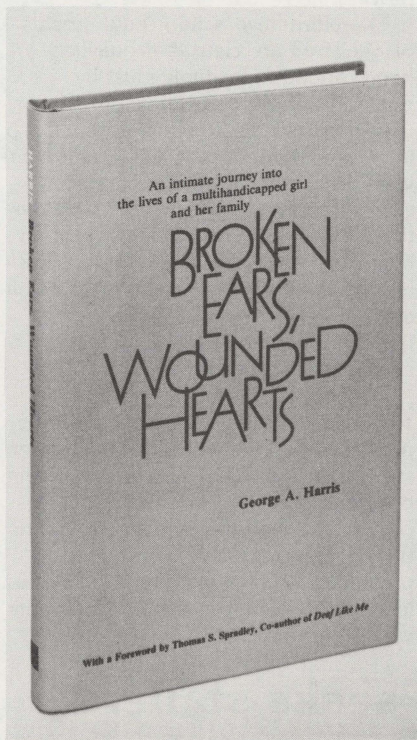
"This is an absorbing story, full of suspense and surprise, emotion and drama," writes Thomas Spradley, co-author of *Deaf Like Me*, in his foreword to the book. "Parents and professionals involved with handicapped children should not fail to read it."

"For anyone who provides services to parents or their handicapped children, here is the opportunity to gain insight and experience personal growth."

The book's title refers not only to a child's understanding of deafness ("broken ears") but also to parents who feel heartsick when their daughter twice requires heart surgery ("wounded hearts").

Dr. Harris is a counselor who has worked with handicapped people in vocational rehabilitation programs. He completed master's and doctoral degree programs at the University of Missouri—Kansas City. He is currently an assistant professor at Washburn University of Topeka (Kansas) where he teaches courses in correctional psychology.

Broken Ears, Wounded Hearts is available now in the Gallaudet College Bookstore.



MSSD sets up student honor roll

Although MSSD is still operating under an ungraded system, this year for the first time the school has set up an honor roll to recognize students doing superior academic work.

Kevin Lalibete, Albert Dickinson, Robert Rhoads, Karen Olson and Susan Prior are Gold Eagles. They are on the gold honor roll and have received pass with honors in all except one course last semester and have no failures. Lisa Farmer, Jay Grossman, Beverly Houchin, Tressy Kimble, Kerry Manol, Sandra Peverley, Monique Holt and Terry Teague are Silver Eagles. They are on the silver honor roll and received pass with honors in more than half of their courses last semester and have no failures.

Any student enrolled at MSSD can receive a pass with honors if he or she consistently puts forth maximum effort, demonstrates evidence of progress/growth in learning, attempts all assignments on time, consistently turns in work of high quality, participates actively in class, makes up work when absent and never cuts classes.

At graduation, special awards will be given to students who have been Silver or Gold Eagles during their last semester and at least two other semesters during the last years. However, Mary Hockersmith, MSSD principal, said that special recognition will be given this year to those students on the honor roll this semester.

On the GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

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Gallaudet College is an equal opportunity employer-education institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.



Katrina Thompson, right, of CER's Art & Photography Services, celebrated her birthday March 7. With her, from left, are Dan Skripkar and Charlie Shoup of Art & Photography and Patricia Cinelli, media relations associate with the A/PR Office.

Advocacy Notes

Legal items

by Merv Garretson

- The U.S. Federal District Court of the Southern District of New York has ruled a New York state law to be in violation of both Section 504 of the Rehabilitation Act of 1973 and the due process clause of the U.S. Constitution.

The statute, New York Soc. Serv. Law, Sec. 358-a "requires that parents of children in need of treatment and supervision outside their homes must relinquish custody of their children to the state as a condition of admission of the children to residential facilities at state expense."

- The U.S. Court of Appeals for the Seventh Circuit has upheld the decision of a lower court which ruled that state vocational rehabilitation agencies, and not colleges and universities, are primarily responsible for providing auxiliary aids to college students who are also vocational rehabilitation clients. The ruling rose out of an Illinois district court decision that the vocational rehabilitation agency was responsible for providing interpreter services to a deaf student client, not Illinois Institute of Technology, where he was enrolled.

- According to Darla Fera of *Handicapped Requirements Handbook*, contractors and subcontractors covered by Section 503 of the Rehabilitation Act are required to provide a sign language interpreter for a deaf applicant for employment during the interview process.

The affirmative action requirements of Sec. 503 are clear that qualified handicapped individuals must be treated "without discrimination based upon their physical or mental handicap in all employment practices." The interview process for employment is considered an employment practice under the regulations. Should the lack of an interpreter make an interview inaccessible to a deaf applicant who is not proficient in lipreading, it is probable that the employer would be vulnerable to a charge of discrimination.

Furthermore, it is unlikely that the cost of providing a sign language interpreter would involve a financial burden sufficiently significant to warrant a claim of undue hardship. Federal grantees covered by the employment provisions of Sec. 504 may also be required to provide sign language interpreters during the interview process for applicants who so request it.

Summer arts camp seeks staffers

Summer employment opportunities are available at the Hearing Impaired Arts Program (HIAP) summer arts camp, the only arts camp for deaf and hard of hearing children in the nation.

Classes and special workshops in drama, dance, ceramics, drawing, painting, animation, photography and mime are offered to help increase the visual awareness skills of hearing impaired youngsters and to provide more intensive training to young hearing impaired artists who have talent in these areas. Recreational activities are also offered as part of the program.

Last year more than 80 hearing impaired young artists from ages 8-18 participated in the program, which is held in Washington state. They came from Washington, Oregon, California, Nevada, Illinois and British Columbia.

The Hearing Impaired Arts Program is especially seeking the resumes of

professional deaf and hard of hearing artists in dance, mime, ceramics and photography. The program is also seeking to know what talents are available in the deaf community that can be offered in special workshops during the camp.

The arts camp will last three weeks, from July 9-30, and will be held on Whidbey Island in Washington. Fluency in sign language and an educational or artistic background are required. Teacher's aides and recreation, dormitory and assistant dormitory counselors are also being sought, as well as a qualified nurse fluent in sign language.

Application deadline is April 15, 1983. For more information contact Robert Roth, director, Hearing Impaired Arts Program, P.O. Box 23161, Seattle, WA, 98102, or call (206) 329-3356 voice or TDD.

Jobs Available

Some of the advertised staff positions may already be filled. For updated information, call the JOB RECORDING in the Personnel Office, x5514 or x5520 TDD.

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
OCCUPATIONAL THERAPIST: KDES
PHYSICAL THERAPIST: KDES
PLACEMENT COUNSELOR: Counseling & Placement
CAREER COUNSELOR FOR MULTIPLY HANDICAPPED: Counseling & Placement
SENIOR APPLICATIONS PROGRAM-MER/USER SERVICES: Computer Services
APPLICATIONS PROGRAMMER/USER SERVICES: Computer Services
MANAGER, ACADEMIC APPLICATIONS: Computer Services
MANAGER, BUSINESS APPLICATIONS: Computer Services
COACHING POSITIONS: MSSD
SENIOR APPLICATIONS PROGRAM-MER/BUSINESS APPLICATIONS: Computer Services
ASSISTANT DIRECTOR OF FINANCIAL AIDS: Student Affairs
DIRECTOR OF STUDENT LIFE: MSSD
DEVELOPMENTAL COUNSELORS: Student Affairs
HEAD RESIDENT ADVISORS: Student Affairs
MANAGER, AFFILIATED SCHOOLS PROGRAM: Outreach
RESEARCH ASSISTANT: Sensory Communication Research Laboratory
ASSISTANT DEAN, SCHOOL OF PREPARATORY STUDIES/DIRECTOR OF STUDENT AFFAIRS: Student Affairs

TOR OF STUDENT AFFAIRS: Student Affairs
GRADUATE ASSISTANT/LIBRARY ASSOCIATE: Library
BUYER I: Contracts & Purchasing
DIRECTOR OF STUDENT LIFE (College): Student Affairs
INTERPRETER: Gallaudet Interpreting Services
INFORMATION ASSISTANT: National Information Center on Deafness
ELECTRONIC TECHNICIAN: Technical Support Services

FACULTY

FACULTY POSITIONS/STUDENT AFFAIRS STAFF: Northwest Campus
SIGN LANGUAGE INSTRUCTOR: Dept. of Sign Communication (Northwest Campus)
INSTRUCTOR/ASST. PROFESSOR: English Department
INSTRUCTOR: English Department
INSTRUCTOR/ASST. PROFESSOR: Department of Physical Education and Athletics
ASSISTANT AND GRADUATE ASSISTANT: English Department
INSTRUCTOR/ASST. PROFESSOR: Department of Romance Languages
INSTRUCTOR/ASST. PROFESSOR: Romance Languages/Latin American Studies
VISITING SCHOLAR: Department of Psychology
FACULTY POSITION: Department of Mathematics
FACULTY POSITION: Department of Mathematics (help implement new Computer Science major)
HEAD LIBRARIAN: Gallaudet College Library

Carnival scheduled

The Alpha Sigma Pi Fraternity will present its 34th annual carnival on April 9, 1983 from 6 p.m. until??? The event will be held at the Kendall parking lot. Chances for drawings for prizes will be sold every Monday and Wednesday from 11 a.m.-1 p.m.

Among Ourselves

Eugene Bergman, assistant professor of English at Gallaudet, has been invited to present a lecture at the Pennsylvania School for the Deaf on April 20. He will be speaking to the adult deaf population on the Holocaust. Bergman was also featured in the January issue of the *Deaf American*.

Jimmy Calloway, assistant professor of Physical Education here, has been elected president of the District of Columbia Recreation and Park Society and the National Recreation and Park Association (with which the DCRPS is affiliated). Calloway joined the DCRPS in 1981 and in 1982 chaired the National Correctional Recreation Association and the DCRPS Post Congress Workshop.

Rehab conference set

The International Center on Deafness has received notice of the Second International Conference on Rehabilitation Engineering, to be held June 17-22 in Ottawa, Canada.

While Gallaudet College will not be sending an official delegation, anyone interested is encouraged to attend. For additional information about the Conference, write to Conference Services, National Research Council of Canada, Ottawa, Ontario, Canada K1A 0R8.

Classified Ads

FOR SALE: King-size waterbed frame and heater, excellent cond., needs new mattress, \$200. Call Karen, x5316 voice or TDD or evenings 241-0540 voice only.

FOR SALE: Flip sofa, rust corduroy, \$200. Call Darnese Hines, x5160 voice or TDD.

FOR SALE: 1969 Volkswagen convertible w/1940 Ford front hood, overhauled eng., excellent cond., \$2,800/best offer. NEED HOME: for 22 month old male mixed breed Husky & Lab, very playful, trained. Call Tracey, x5142 work or 459-1368 home. Or contact Ricky, Box 3360 or Carlin Hall #704B.

ROOMMATES NEEDED: For rented house in New Carrollton, 3 br, basement, front and back lawns, cable TV, convenient to shopping, pool, tennis and Metro. Call Hetty, 587-1788 TDD work, 459-1368 TDD home.

SEASHORE RENTAL: Fenwick Island, DE. Waterfront, bayview, 3 br, 14 ft x 70 ft mobile home, c/ac, pool, tennis, basketball, minutes to beach. For weekly rates call 572-4759 voice or TDD.

FOR RENT: 3 br house near NW Campus, pvt. driveway, fenced yard, ac, pets ok, \$500 plus utils. Call Susan or Kathy, x5300 voice or x5302 TDD.

WANTED: House to rent in Cheverly or surrounding area. Call Gaylen, x5794 voice or TDD, or 780-6519 evenings.

ROOMMATE WANTED: Male non-smoker to share townhouse in Landover Hills, MD near Metro, pvt. br with bath, \$275/mo plus deposit. Call 459-7465 or 557-7752 TDD.

FOR SALE: 1979 Yamaha 400X, maroon, excellent cond, runs on regular gas, only 6,000 mi. Asking \$825. Call Ron G., x5893 or x5913.

MOVING SALE: Typewriters, clothes, misc. odds and ends. March 19, 9 a.m.-3 p.m., 6909 Woodstream Ter., Seabrook, MD. Call Ron G., 459-5961.